

THREE PEAKS ELEMENTARY PARENT INVOLVEMENT POLICY

Three Peaks Elementary has always regarded parental involvement as vital to the success of its students. Three Peaks Elementary is committed to closing the achievement gap for all students with particular attention paid to economically disadvantaged, disabled, limited English proficiency, limited literacy, or those of any racial or ethnic minority background.

Three Peaks Elementary will adhere to the laws, regulations, and directions established by the Utah State Legislature and the Iron County Board of Education when developing and implementing the school student achievement plan which includes parental involvement.

Three Peaks Elementary will distribute an updated policy at the beginning of each current school year. The policy will be written in understandable language and, to the extent feasible and appropriate, provided in a language that parents can understand.

Parents will be able to access the Iron County School District website to gain information and assistance in understanding expected academic standards at the state, district, and school levels. Three Peaks Elementary also has a website (3peaks.ironk12.org) which is updated weekly and contains current school events, training dates, programs, and/or activities that parents are invited to participate in and assist with. A copy of Three Peaks Elementary's Title 1 plan is available for viewing at parents' request.

Teachers at Three Peaks Elementary are required to send home newsletters or maintain blogs on the school's website, with information containing specific classroom activities and academic schedules. Teachers are available before and after school to communicate with parents about students. Three Peaks Elementary believes that educators and parents need to work together, reach out, and communicate with each other in order to realize more fully the value and contributions that parental involvement adds to the success of the school.

Parents play an integral role in assisting with their child's learning. They are full partners in their child's education and are included in appropriate decision-making committees to assist in the education of their child.