

Three Peaks Elementary Reading Achievement Plan 2016-2017

After reviewing our school's current performance in August, we realize that our Tier II and Tier III instruction are working very well. Our school currently is undergoing extensive training from the University of Utah Reading Clinic to increase the effectiveness of our Tier 1 reading and writing instruction. We are able to provide intervention for every student that is below benchmark or below grade level. We have been able to provide assisted small groups for reading and other areas that need differentiated instruction.

We find that many of our students struggle in accuracy, fluency, spelling, or phonics. We are working on building small groups in each sub category of DIBELS and work with these students weekly on strategies to improve this area. We are making time to progress monitor our students bi-monthly and use the data we receive from these assessments to create an action plan to show improvement.

To accomplish the trajectory goal of 90% of our K-3 students benchmarking in DIBELS by Spring of 2020, we will plan for time to go through our Progress Monitoring data and use it to adjust our instruction for students who are struggling. During weekly PLC meetings and bi-monthly BLT's we will share the progress of the students who are not improving and create a plan of how we can successfully intervene.

Kindergarten: 83.49%

1st Grade: 82.92%-85.12%

2nd Grade: 77.78%-79.98%

3rd Grade: 81.52%-83.72%