

Third Grade Guaranteed and Viable Curriculum

Confidence is silent. Insecurities are loud.

What do I need to do?

- **I can read a grade-level passage at an appropriate rate and with sufficient accuracy, identifying and summarizing the major events in the passage. I will read 100 words per minute at 97% accuracy by the end of the year.**

How am I going to do it?

October Learning Target: 80 words per minute, 95% accuracy, 23 word retell and 2 comprehension.

Middle of Year Learning Target: 90 words per minute, 96% accuracy, 30 word retell and 2 comprehension.

March Learning Target: 95 words per minute, 96% accuracy, 30 word retell and 3 comprehension.

End of year Learning Target: 100 words per minute, 97% accuracy, 30 word retell and 3 comprehension.

What do I need to do?

- **I can accurately read, pronounce and spell the third grade high frequency words at 85% accuracy by the end of the year.**

How am I going to do it?

October Learning Target: Read, pronounce and spell the first 100 high frequency words at 80% accuracy.

Middle of Year Learning Target: Read, pronounce and spell the first 200 high frequency words at 80% accuracy.

March Learning Target: Read, pronounce and spell the 265 Third Grade high frequency words at 80% accuracy.

End of Year Learning Target: Read, pronounce and spell the 265 Third Grade high frequency words at 85% accuracy.

What do I need to do?

- **I can fluently multiply from memory the multiplication facts 0 – 9, with an accuracy of 90% by the end of the year.**

How am I going to do it?

What do I need to do?

- **I can add and subtract 3-digit number when given a 20 question assessment with 90% accuracy before the end of third grade.**

How am I going to do it?

Third Grade Guaranteed and Viable Curriculum

Students can hit a target when it's not moving. Be explicit with expectations and strive for success.

Student Language:

I can read a passage at an appropriate rate, and with sufficient accuracy, identifying and summarizing the major events in the passage. I will read 100 words per minute at 97% accuracy by the end of the year.

Reading: Foundational Skills Standard 3.RF.4

Students will read a grade level passage with sufficient accuracy and fluency to support comprehension.

Common Formative Assessments

- BOY 70 WPM at 95% accuracy, 20 word retell, and comprehension of 2 on Dibels
October Learning target: 80 WPM at 95% accuracy, 23 word retell and comprehension of 2 on Progress Monitor assessment.
- MOY 90 WPM at 96% accuracy, 30 word retell, and comprehension of 2 on Dibels
March Learning target: 95 WPM at 96% accuracy, 30 word retell and comprehension of 3 on Progress Monitor assessment.
- EOY 100 WPM at 97% accuracy, 30 word retell, and comprehension of 3 on Dibels

Students needing *intervention* will be given many opportunities for success through skill-specific instruction during Tier 2 Flex Time. Opportunities for *extending* the curriculum will also be given through book sharing activities and structured book clubs.

Students will graph their progress monitor scores, and set goals monthly.

Third Grade Guaranteed and Viable Curriculum

Every child! Every day! Whatever it takes!

Student Language:

I can accurately read, pronounce and spell the third grade high frequency words at 85% accuracy by the end of the year.

Reading: Foundational Skills 3.3d

Read grade level appropriate irregularly spelled words.

Language 3.1.d

Form and use regular and irregular verbs.

Language: 3.1b

Form and use regular and irregular plural nouns.

Common Formative Assessments

BOY Read, pronounce and spell the first 100 high frequency words at 50% accuracy

October Learning Target: Read, pronounce and spell the first 100 high frequency words at 80% accuracy.

MOY Read, pronounce and spell the first 200 high frequency words at 80% accuracy.

March Learning Target: Read, pronounce and spell the 265 Third Grade high frequency words at 80% accuracy.

EOY Read, pronounce and spell the 265 Third Grade high frequency words at 85% accuracy.

Students need so I could be wrong crazy now never down to light and now I am now what the heart eding *intervention* will be given many opportunities for success through skill-specific instruction during Tier 2 Flex Time. Opportunities for *extending* the curriculum will also be given through Marzano Vocabulary Square activities. Students will graph their progress and set goals throughout CFA process.

Third Grade Guaranteed and Viable Curriculum

Tell me and I forget. Teach me and I remember, Involve me and I learn.

Student Language:

I can fluently multiply from memory the multiplication facts 0 – 9, with an accuracy of 90% by the end of the year.

Operations and Algebraic Thinking: 3.OA.7

Fluently multiply within 100 using strategies such as the relationship between multiplication, and division (eg. $8 \times 5 = 40$, so I know 40 divided by 5 = 8) or properties of operations. By the end of Grade 3 shall know from memory all products of two one-digit numbers.

Common Formative Assessments

BOY Assess knowledge with 100 multiplication problem assessment that we gather at 5 minutes to avoid frustration breakdown. (Sheet starting with $7 \times 4 =$)

October Learning Target: Prove memory knowledge with 100 problem assessment at 60% accuracy over a 15 minute time frame. (Sheet starting with $2 \times 3 =$)

MOY Prove memory knowledge through a 100 multiplication-question assessment at 75% accuracy over a 15 minute time frame.

March Learning Target: Prove memory knowledge with 100 problem assessment at 80% accuracy over a 15 minute time frame. (Sheet starting with $2 \times 3 =$)

EOY Prove memory knowledge through a 100 multiplication-question assessment at 90% accuracy over a 15 minute time frame. (Sheet starting with $7 \times 4 =$)

Students needing *intervention* will be given many opportunities for success through skill-specific instruction during Tier 2 Flex Time. Opportunities for *extending* the curriculum will also be given through multiplication and division fact family educational games and leveled computer programs. Students will graph their progress and set goals throughout CFA process.

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Nobody is perfect. That's why pencils have erasers!

Student Language: I can add and subtract with an answer below 1000, when given a 20 question assessment with 90% accuracy before the end of third grade.

Number and Operations in Base 10 3.NBT.2:

Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

Common Formative Assessments

BOY When given a 20 question mixed addition and subtraction assessment, students will apply concepts learned to receive 60% accuracy on the quiz.

October Learning Target: _____

MOY When given a 20 question mixed addition and subtraction assessment, students will apply concepts learned to receive 70% accuracy on the quiz.

March Learning Target: _____

EOY When given a 20 question mixed addition and subtraction assessment, students will apply concepts learned to receive 90% accuracy on the quiz.

Students needing *intervention* will be given many opportunities for success through skill-specific instruction during Tier 2 Flex Time. Opportunities for *extending* the curriculum will also be given through _____ Students will graph their progress and set goals throughout CFA process.

End of Quarters:

Oct 12

Dec. 20

March 8

CCR: February 4-8